

BUILDING RESEARCH COMMUNITY ICPIC

**ICPIC comes of age
as a research
community**

Offered for the first time:

**Two Pre-conference
Research Seminars
June, 26th – June 28th, 2017,
La Corrala. Madrid.**



EXPLORING **The Practices and Challenges of Conducting Research** **IN PHILOSOPHY** **FOR/WITH CHILDREN**

Over the past 40 years there has been a growing body of research in Philosophy for/with Children, yet building a research community within the P4C and ICPIC community is still in its infancy.

This ICPIC conference we are seeking to strengthen this field by putting research front and forward.

ICPIC is creating new opportunities for the Philosophy for Children community to find out what has been happening in the field of research, engage with questions around research, draw in new voices and strengthen the potential for collaboration amongst the research community within P4C worldwide.

We invite the research community and people interested in research in/on philosophy in educational environments to join us for **two exciting pre-conference seminars on research** leading up to the ICPIC conference.

**These seminars are a collaboration between
ICPIC, UAM and CFpN.**

Organizers

Teresa Sanz García (Universidad Autonoma de Madrid, Spain); **Jen Glaser** (ICPE, Israel); **Maughn Gregory** (Montclair State University, USA); **Joanna Haynes** (University of Plymouth, UK); **Félix García Moriyón** (Universidad Autonoma de Madrid, Spain); **Karin Murris** (University of Cape Town, South Africa).

Presenters

José Barrientos (University of Sevilla, Spain); **Marie-France Daniel** (Université de Montréal, Canada); **Eugenio Echeverría** (Celafin, Mexico); **Maughn Gregory** (Montclair State University, USA); **Joanna Haynes** (University of Plymouth UK); **Walter Omar Kohan**, (State University of Rio de Janeiro, Brazil); **Lizzy Lewis** (SAPER, UK) **Félix García Moriyón** (Universidad Autonoma de Madrid, Spain); **Karin Murris** (University of Cape Town, South Africa); **Irene de Puig** (IREF, Catalonia); **Alina Reznitskaya** (Montclair State University, USA); **Angélica Satiro** (Crear Mundos, Spain); **Maura Striano** (Università degli Studi di Napoli Federico II, Italy).

WHO IS INVITED?

Both Research seminars seek to engage a wide spectrum of people from the P4C and broader research communities :

- Experienced P4C researchers
- Graduate students
- Tenured professors
- P4C practitioners
- Researchers in other fields who are interested in the field of philosophy for/with children and youth.

Many people are already engaged in high quality research within the P4C community, however as a community we have not had the forums to share and learn from one another and to explore some of the meta-questions raised by research across our contexts. If you are interested in this, then these seminars are for you.

"These seminars provide an invaluable opportunity for networking and building community between experienced p4c researchers and new researchers to the field and amongst researchers in different countries ."



PURPOSE

For the last forty years, many research studies related to Philosophy for Children (P4C) have been published and some key meta-reviews of these studies have been successfully undertaken and archived.

The intentions of the 2017 seminars include:

- ▶ To explore which are the most important approaches to research in this area; to generate questions regarding these research approaches and to critically and creatively engage with the implications and dilemmas of these approaches.
- ▶ To explore some specific philosophical questions about research issues in P4C: what counts as research in this particular field? How can P4C research be distinguished from other commonly used approaches to education or social research? Should it be? How do the differences among qualitative, quantitative, action and philosophical research inform the kinds of research questions that get asked and answered in P4C? How do research studies of P4C support and/or challenge particular political ideologies of education?
- ▶ To think together about how we can critically engage with these issues, support one another as researchers, and in turn support others (e.g. teachers, teacher educators, postgraduate students and academics) in designing and conducting rigorous research, whether philosophical, quantitative, qualitative or postqualitative.

*In collaboration with UAM, the 3 day seminar is approved as a **2ECTS** credit. Receiving the certificate will require submission of a written assignment after the completion of the seminar. Participants can also enroll in the course not for credit.*

INVESTIGATING APPROACHES TO RESEARCH ON THE PRACTICE OF PHILOSOPHY IN EDUCATIONAL ENVIRONMENTS

June 26th - 28th, 2017

Cost: 56.30€

The seminar is organized around 3 strands:

Questions in the philosophy of research:

This strand offers us the opportunity to inquire philosophically into research -- covering such issues as: what constitutes research in P4C, and the political and ethical problems that arise in doing it.

Research methods in P4C:

This strand introduces us to a range of approaches to research and the tools that operationalize them. This will include philosophical, quantitative, qualitative, action-research, teacher as researcher, grounded theory approaches and postqualitative methods. Together we will explore the kinds of questions to which the approach gives rise and be introduced to a sample of P4C research studies that have used these approaches.

Case Studies:

This strand engages us with case studies of research in which individuals or teams showcase their work with an eye to particular issues, questions and concerns. They will present the research questions they were trying to answer, the research methods they used, and questions that arose for them through the experience.



Register by April 30th to ensure a place, final cut off is May 30th (earlier if full.)

Accommodation

For information about accommodation on campus and in nearby hotels click here:



Scholarships

Scholarships are being offered collaboratively by ICPIG, The Spanish P4C Center and UAM.

Click here for more information



Schedule:

June 26th

09:00 -11:00

P4C Research: An Overview (Philosophical Inquiry)

What we do know about the multiple practices of P4C and the methods of research that have been used to understand them? What are the political, ethical and ideological contexts of educational research that we need to be aware of?

Eugenio Echeverría (Director Centro Latinoamericano de Filosofía para Niños, México)

Maughn Gregory (Montclair State University, USA)

11:30-13:30

Action Research on P4C in educational environment (Methodological Overview)

Maura Striano (Università degli Studi di Napoli Federico II, Italy)

15:00-17:00

Empirical rigor in the research on P4C: Steps to create an empirical research (Case Study)

José Barrientos (University of Sevilla, Spain)

17:30-19:30

The relevance of quantitative research (Case Study)

Félix García Moriyón (Universidad Autónoma de Madrid, Spain),

Alina Reznitskaya (Montclair State University, USA)

June 27th

09:00 -11:00

Body language and analogical evaluation (Case Study)

Angélica Satió & Irene de Puig (Crear Mundos, Spain & IREF, Catalonia)

11:30 - 13:30

Grounded Theory research on philosophy in educational environments. (Methodological Overview)

Marie-France Daniel (Université de Montréal, Canada)

15:00 -17:00

Evaluation of Philosophy for Children in educational environments (Case Study)

Lizzy Lewis (Sapere, UK)

17:30 -19:30

Ignore, improvise, invent: a Teacher / researcher in philosophy in educational environments - the limits of research (Philosophical Inquiry)

Walter Kohan (Universidade do Estado de Rio de Janeiro, Brasil)

June 28th

09:00 -11:00

Philosophical Research on P4C (Methodological Overview)

This overview will cover the kinds of research questions for which methods of philosophical research are best suited to answer, and will provide a sample of published studies using philosophical research in P4C.

Karin Murris (University of Cape Town, South Africa)

11:30 -13:00

Qualitative Research on P4C (Methodological Overview)

This overview will cover the kinds of research questions for which methods of qualitative research are best suited to answer, and will provide a sample of published studies using qualitative research in P4C, with a focus on qualitative tools for the analysis of transcripts and video recordings.

Joanna Haynes (University of Plymouth, UK)

ADVANCED CONVERSATIONS IN P4C RESEARCH*

June 28th, 2017

Cost: Free

This one day (9:00-5:00pm) seminar is designed for experienced researchers (theoretical/conceptual and empirical/practical) in Philosophy for Children.

The intention of this day is to

- ▶ philosophize about research issues in P4C, to generate questions regarding research approaches and to critically and creatively engage with the implications and dilemmas of these approaches, and think together about how we can critically engage with these issues;
- ▶ support one another as researchers, and in turn support others (e.g. teachers, teacher educators, postgraduate students and academics) in designing and conducting rigorous research, whether philosophical, quantitative, qualitative or post-qualitative.

** NB. This seminar presumes knowledge of the current state of research in P4C. While not a pre-requisite, the Investigating Approaches to Research seminar is designed to provide a rich context from which to enter the Advanced Conversations seminar. The two seminars overlap for part of this day, with participants from both seminars coming together for morning of June 28th. Participants in the Investigating Approaches seminar are encouraged to stay on for the full day of the Advanced seminar.*

Throughout the day there will be a sign-up sheet for people to volunteer to serve on the following new ICPIIC Committees:

- ▶ Committee to develop an internet-based resource on research methodologies and tools for philosophy in educational environments.
- ▶ Committee to plan the first of a yearly ICPIIC research methodologies seminar.



Schedule:

June 28th

09:00 -11:00

Philosophical Research on P4C (Methodological Overview)

This overview will cover the kinds of research questions for which methods of philosophical research are best suited to answer, and will provide a sample of published studies using philosophical research in P4C.

Karin Murriss (University of Cape Town, South Africa)

11:30 -13:00

Qualitative Research on P4C (Methodological Overview)

This overview will cover the kinds of research questions for which methods of qualitative research are best suited to answer, and will provide a sample of published studies using qualitative research in P4C, with a focus on qualitative tools for the analysis of transcripts and video recordings.

Joanna Haynes (University of Plymouth, UK)

15:00-17:00: Generating research collaboration. Karin, Maughn and Joanna. This session will have three components:

1500 -15:45

Introducing the online searchable database (P4C on philpapers.org) for sharing and finding research literature in P4C. *Maughn Gregory (Montclair State University, USA)*

15:45 -17:00

Developing Special Interest Groups: participants will meet in small groups to plan/discuss possible collaborations; to be posted on ICPIC site for others to join.

Registration

To register fill in this form and return it to
icpic.website@gmail.com

